

Syllabus Plan: Session April to June 2021-22

B.Ed. 1st Year: **Childhood and Growing up**

Week	Topics
01-04-22 to 07-04-22	Learning: Meaning, Implicit Knowledge and Beliefs
08-04-22 to 14-04-22	Prospective on Human Learning: Connectionists or Behaviorist (Thorndike, Classical Conditioning)
15-04-22 to 22-04-22	Operant Conditioning, Constructivism
23-04-22 to 28-04-22	Cogniitivist (Insightful Learning, Tolman's Sign Learning Theory
29-04-22 to 05-05-22	Concepts and Principles of each perspective and their applicability in different learning situations
06-05-22 to 12-05-22	Bruner's Discovery Learning Role of Teacher in Teaching Learning Situations
13-05-22 to 19-05-22	Relevance and applicability of various thesis of Learning for different Kinds of Learning situations
20-05-22 to 26-05-22	Role of Learner in various Learning Situations as seen in different theoretical perspectives
27-05-22 to 02-06-22	Childhood in the Content of Poverty and Globalization
03-06-22 to 09-06-22	Current Issues related to Adolescents stress and role of the teacher
10-06-22 to 16-0622	Issues in Marginalization of difference and diversity
17-06-22 to 23-06-22	Children living in urban slum, socially deprived girls : measures to bring improvement in their status
24-06-22 to 30-06-22	Child Rearing Practices of Children separated from parents practices of children's separated children in crashes, children orphanages

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