**Syllabus Plan**

Session: 2024-25

B.Ed.- 1st Year Subject: Childhood and Growing UP

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| Month | Topics |
| Sept. 2024 | Development of child at different stages (Childhood and adolescence)  Concept, Meaning and General Principles of Growth and development |
| Oct. 2024 | Growth and development across various stages from infancy to adolescence (Physical and intellectual) Growth and development across various stages from infancy to adolescence (Social and moral) Piaget’s concept of cognitive development, Kohlberg’s theory of Moral development, Erikson’s psycho-social development theory. |
| Nov. 2024 | Factors affecting Growth and development, Relative role of heredity and environment in development, Concept of growth and maturation, Parenting styles: influencing development aspects of childhood and adolescence. Impact of Media on growing children and adolescents: deconstruction of significant events that media highlights and creates. |
| Dec. 2024 | Concept of individual difference, Factors influencing individual difference, Educational implications of individual differences for teachers in organizing educational activities.  Dimensions of differences in psychological attributes-cognitive, interest, aptitude, creativity, personality and values. |
| Jan. 2025 | Understanding individual from multiple intelligences perspective with a focus on Gardner’s theory of multiple intelligences. Implications for teaching learning. Understanding differences based on a range of cognitive abilities-learning difficulties, slow learners and dyslexics, intellectual deficiency, intellectual giftedness, Implications for catering to individual variations in view of difference a rather than deficit perspective. |
| Feb. 2025 | Methods and Ways to understand Children’s and Adolescents Behaviour: Gathering data about children from different contexts: Naturalistic, observations; interviews; reflective journals about children; anecdotal records and narratives. Meaning, characteristics and kinds of play; Play and its functions: linkages with physical, social, emotional, cognitive. Games and group dynamics |
| March. 2025 | Learning Meaning, implicit knowledge and beliefs, perspective of human learning: Connectionists or Behaviorist (Thorndike, Classical and Operant Conditioning) Cognitivist (Insightful learning, Tolman’s Sign learning theory), Constructivism, Bruner’s discovery learning, Concepts and principles of each perspective and their applicability in different learning situations. Relevance and applicability of various theories of learning for different kinds of learning situations, Role of learner in various learning situations as seen in different theoretical perspectives, Role of teacher in teaching learning situations. |
| April 2025 | Childhood in the contest of poverty and globalization, Current issues related to adolescents stress and role of the teacher (Increasing loneliness, changing family structures and rising permissiveness), Issues in marginalization of difference and diversity, Children living in urban slum, socially deprived girls: measures to bring improvement in their status, Child rearing practices of children separated children in crèches: children in orphanages, Schooling: peer influences, school culture, relationships with teachers, teacher expectations and school achievement; being out of school, overage learner. |
| May 2025 | Understanding needs and behavioral problems of children and adolescents: Relationships with peers: friendships and gender; competition and cooperation, competition and conflict; aggression and bullying from early childhood to adolescence substance abuse, drug addiction, Impact of globalization, urbanization and economic changes on construction and experience of children in childhood and adolescent age. Revision of syllabus |
| June 2025 | Examination and Summer Vacations |

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