



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

| | | |
|--|--|---|
| 1.Name of the Institution | | Government College of Education, Narnaul |
| • Name of the Head of the institution | Rashtarpal Yadav | |
| • Designation | Principal Incharge | |
| • Does the institution function from its own campus? | Yes | |
| • Phone no./Alternate phone no. | 01282257111 | |
| • Mobile No: | 9416114615 | |
| • Registered e-mail | gcenarnaul@gmail.com | |
| • Alternate e-mail | skchandolia@gmail.com | |
| • Address | Opposite Head Post Office, Railway Road | |
| • City/Town | Narnaul | |
| • State/UT | Haryana | |
| • Pin Code | 123001 | |
| 2.Institutional status | | |
| • Affiliated / Constitution Colleges | Affiliated | |
| • Type of Institution | Co-education | |
| • Location | Urban | |

| • Financial Status | Grants-in aid | | | | | | | | | | | | | | | | | | |
|--|---|-------|-----------------------|---------------|-----------------------|---------------|-------------|---------|---|------|------|------------|------------|---------|-----|-------|------|------------|------------|
| • Name of the Affiliating University | Indira Gandhi University Meerpur (Rewari) | | | | | | | | | | | | | | | | | | |
| • Name of the IQAC Coordinator | Dr. Vir Singh | | | | | | | | | | | | | | | | | | |
| • Phone No. | 01282257111 | | | | | | | | | | | | | | | | | | |
| • Alternate phone No. | | | | | | | | | | | | | | | | | | | |
| • Mobile | 9416478332 | | | | | | | | | | | | | | | | | | |
| • IQAC e-mail address | gcenarnaul@gmail.com | | | | | | | | | | | | | | | | | | |
| • Alternate e-mail address | skchandolia@gmail.com | | | | | | | | | | | | | | | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | http://gcenarnaul.ac.in/images/94/MultipleFiles/File27213.pdf | | | | | | | | | | | | | | | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | | | | | | | | | | | | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://gcenarnaul.ac.in/images/94/MultipleFiles/File27214.pdf | | | | | | | | | | | | | | | | | | |
| 5.Accreditation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>B</td> <td>2.20</td> <td>2016</td> <td>25/05/2016</td> <td>24/05/2021</td> </tr> <tr> <td>Cycle 1</td> <td>C++</td> <td>65.10</td> <td>2004</td> <td>08/01/2004</td> <td>07/01/2009</td> </tr> </tbody> </table> | | Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | Cycle 2 | B | 2.20 | 2016 | 25/05/2016 | 24/05/2021 | Cycle 1 | C++ | 65.10 | 2004 | 08/01/2004 | 07/01/2009 |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to | | | | | | | | | | | | | | |
| Cycle 2 | B | 2.20 | 2016 | 25/05/2016 | 24/05/2021 | | | | | | | | | | | | | | |
| Cycle 1 | C++ | 65.10 | 2004 | 08/01/2004 | 07/01/2009 | | | | | | | | | | | | | | |
| 6.Date of Establishment of IQAC | 08/01/2004 | | | | | | | | | | | | | | | | | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-------------------------------------|-------------------------------|------------------|-----------------------------|----------|
| Govt College of Education, Narnaul | Salary and Wages | Govt. of Haryana | 2020 | 11960568 |
| Govt. College of Education, Narnaul | Library Material and Supply | Govt. of Haryana | 2020 | 250000 |
| Govt. College of Education, Narnaul | Lab grant Material and Supply | Govt. of Haryana | 2020 | 39895 |
| Govt. College of Education, Narnaul | Women Cell | Govt. of Haryana | 2020 | 71057 |
| Govt. College of Education, Narnaul | Office Expenses | Govt. of Haryana | 2020 | 30000 |
| Govt. College of Education, Narnaul | Other Charges | Govt. of Haryana | 2020 | 139500 |

| | |
|--|---------------------------|
| 8. Whether composition of IQAC as per latest NAAC guidelines | Yes |
| <ul style="list-style-type: none"> • Upload latest notification of formation of IQAC | View File |
| 9.No. of IQAC meetings held during the year | 4 |
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes |

| | |
|--|---------------------------|
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | View File |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| <ul style="list-style-type: none"> If yes, mention the amount | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | |
| <p>IQAC has continuously monitored the quality of academic and administrative activities in the college as per the standard set by NCTE, University, State Government and UGC.</p> | |
| <p>Organised co-curricular activities for personality development</p> | |
| <p>Extension Lecture on different subject for career guidance.</p> | |
| <p>Eco friendly activities and awareness campaigns. More focus on recycle, reduce and reuse.</p> | |
| <p>Faculty members encourage to apply for research project funded by state and central agency. Fostering critical thinking and analytical skills through hands-on learning</p> | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | |
| | |

| Plan of Action | Achievements/Outcomes |
|--|---|
| Encourage students for Higer Education | Faculty member encourage to apply for research project funded by state and central agency. Fostering critical thinking and analytical skills through handson learning |
| IQAC framed clear achievable objectives as per the capacities, capabilities and available resources for the new session. | Tried to achive the framed objectives |
| Eco friendly campus | Eco friendly activities and arareness compains. More focus on recycle, reduce and reuse. |
| Extension Lecture in different specific areas | Extension Lecture on different subject for career guidance. |
| Mentor- Mentee meetings to solve the problems | Solved all types of porblems of students |

| | |
|--|----|
| 13.Whether the AQAR was placed before statutory body? | No |
|--|----|

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

| |
|---|
| 14.Whether institutional data submitted to AISHE |
|---|

| Year | Date of Submission |
|---------|--------------------|
| 2020-21 | 21/02/2022 |

| |
|---|
| 15.Multidisciplinary / interdisciplinary |
|---|

This college offer teacher education with all the three main streams including Arts, Sciences and Commerce. Pedagogy subjects are divided into four groups. A student can opt for two pedagogy subjects out out of any of two groups.Basic education subjects are compulsory for all the students. Knowledge of ICT is also part of the

| |
|---|
| practicum.University off thirteen pedagogy subjects. |
| 16.Academic bank of credits (ABC): |
| N.a. |
| 17.Skill development: |
| It is a professional college of teacher education. Teaching skills are taught to the students in simulation. All students are given topics to teach and to use specific skill. This involve microteaching process where a student teacher take 5-10 minutes to practice a specific skill of teaching. Other students and class teacher give feedback at the end of teaching. Seminars are also allotted in megalessons over the year. All these activities inculcate the skills of teaching, skill of communication and confidence. |
| 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) |
| Integration of Indian Knowledge System(IKS) in teaching and learning ensures the use of rich indian knowledge heritage in mathematics, sciences, ayurveda, traditional Arts and sculptures etc. Blending of IKS with modern knowledge will evolve a system of better learning. This college alongwith the curriculum involve the students in exploring traditional art of remaining healthy through yoga and meditation. Traditional knowledge system can be incorporated at all level of teaching including higher education.It will help in preserving the IKS for future generations. 19.Focus on Outcome based education (OBE):Focus on Outcome |
| 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE): |
| The primary objective of any teacher education institute is to produce quality teachers with IKS and modern methods of teaching. Our mission is to produce teachers having teaching skills and values. The teachers produced from this college should be able to attain the eligibility like HTET,CTET and NET required for teaching jobs and to get the jobs. Our focus is on outcome based education(OBE) and we succeeded to a large extent.It require the planning and implementation in a proper way. |
| 20.Distance education/online education: |
| NA |
| Extended Profile |
| 1.Programme |

| | |
|--|---------------------------|
| 1.1 | 1 |
| Number of courses offered by the institution across all programs during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 | 196 |
| Number of students during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.2 | 50 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |
| File Description | Documents |
| Data Template | View File |
| 2.3 | 96 |
| Number of outgoing/ final year students during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 | 4 |
| Number of full time teachers during the year | |
| File Description | Documents |
| Data Template | View File |
| 3.2 | 9 |
| Number of Sanctioned posts during the year | |

| File Description | Documents |
|--|---------------------------|
| Data Template | View File |
| 4.Institution | |
| 4.1 Total number of Classrooms and Seminar halls | 7 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 359952 |
| 4.3 Total number of computers on campus for academic purposes | 12 |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum for B.Ed. course is issued by the affiliating university.

We plan the implementation of curriculum as per the academic calendar issued by the University for Collges of education.

The curriculum includes compulsory theory papers and practicum. In B.Ed. first year practicum include four project based activities and in second year it includes Skill in teaching papers.

In B.Ed. first year the curriculum includes four weeks school Observation and to make provision for visit to innovative centers of pedagogy and learning innovative schools, Educational resource centers and in B.Ed.Second Year Sixteen weeks regular School Internship is mandatory. Institution develops planning through its academic calendar to complete all the curricular aspects as per the academic calendar developed at the start of the session.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is developed at the beginning of the year to ensure the smooth functioning of the Institution. Institute arranges lecturers of eminent personalities from different fields. The academic work is regularly monitored, faculty discusses the outcomes and future initiatives with the principal during meeting. Academic Calendar, prepared every year, shows the tentative annual schedule of the college activities. Co-curricular and extra-curricular activities of the students are given adequate weightage, alongside the curricular activities. Student opinions are also sought, formally through the tutorials, suggestion boxes and campus experience questionnaire and informally through the Alumni and student's personal interaction with the Teachers/Principal.

Integrating new methods of teaching in the delivery systems of the curriculum Internship / School teacher practice. Fostering global competencies among students through the use of technology.

In teaching learning process we include group discussion, constructive approach, seminar, workshops and action research, Micro teaching, mega lesson and practice teaching, execution of teaching model, Peer evaluation, Creating challenges for students by organizing various inter-house and inter college competition. Students use internet facility to prepare notes, assignments, lesson plan, self evaluation and career counseling using various educational websites.

| File Description | Documents |
|--------------------------------------|---------------------------|
| Upload relevant supporting documents | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in D. Any 1 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | No File Uploaded |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | No File Uploaded |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Teacher needs various skills for effective teaching. These skills are inculcated in the student-Teachers through microteaching and regular exposure to classroom situation in simulation. Teacher education is aimed at developing values, spirituality, patience, democratic sense and many more. A high level of communication skill is produced by assignment presentation and feedback process in classroom. Govt. College of Education, Narnaul offer all these to our student teachers in healthy environment. The teachers produced by this college are able to prove themselves in schools, their teaching professions and higher learning institutes. All national days and specific days are celebrated to develop values, ethics, Environment and Sustainability in students.

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | No File Uploaded |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

96

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the **A. All of the above**

**syllabus and its transaction at the institution
from the following stakeholders Students
Teachers Employers Alumni**

| File Description | Documents |
|--|------------------|
| URL for stakeholder feedback report | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows **C. Feedback collected and analyzed**

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

100

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

completion of admission process, the students undergo process of self introduction in the presence of all the teachers. Students interest and readiness is identified and

accordingly the students are guided.

Our college assesses the learning level of students and organizes following special programs for advanced and slow learners.

Comprehensive Assessment Tools: The college employs apply a range of assessment methods including tests, projects, presentations, and discussions. **Individualized Learning Profiles:** Each student's performance is carefully analyzed to create personalized learning profiles.

Dedicated Support for Slow Learners: Special attention is given to students who may need additional time or resources to grasp teaching skills. Remedial classes are provided to help them. Progress is monitored throughout the year to ensure that students are benefiting from the specialized programs like micro teaching and simulated teaching.

Student-Centered Approach: Students are actively involved in the process, providing feedback on the effectiveness of the specialized programs.

Continuous Improvement and Evaluation: The college regularly reviews the outcomes of these specialized programs.

| File Description | Documents |
|-----------------------------------|------------------|
| Link for additional Information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 49 | 1 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college strongly emphasis on student-centric learning methodologies to create a dynamic and engaging educational environment. Through the implementation of experiential learning, participative learning, and problem-solving approaches, college aim to enhance the learning experience and empower our students with practical skills and critical thinking abilities.

We try to enable students to apply theoretical knowledge in real-world contexts through activities such as labs, micro teaching, assignment presentation, fieldwork, and simulations, students gain a deeper understanding of concepts and develop invaluable practical skills.

Problem-Solving Methodologies: Equipping students with problem solving skills is essential for their academic and professional success. Our college employs innovative problem-solving methodologies that challenge students to analyze complex situations, think critically and devise creative solutions. This approach not only enhances their academic performance but also prepares them to tackle real-world challenges with confidence and innovation.

The learners in this college are student teachers. They are trained to use multiple approaches of learning. Multiple methods of teaching are practiced in this college.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college faculties use ICT tools for effective teaching and learning in an efficient manner.

Following are the ways they employ ICT tools during their teaching learning process:

- 1. Multimedia Presentations:** Faculty can create engaging presentations with text, images, videos, and audio to deliver content in a visually stimulating manner.
- 2. Online Learning Platforms:** Faculty can use to google meet , zoom app to share resources, assignments and conduct discussions, providing a centralized hub for course materials.
- 3. Webinars and Video Conferencing:** Faculty can conduct live sessions, webinars, and virtual office hours, allowing for realtime interaction and clarification of doubts.
- 4. Collaborative Tools:** Platforms like Google Workspace or Microsoft facilitate group projects, document sharing, and collaborative editing, promoting teamwork among students.
- 5. Use of social media:** Faculties created whatsapp groups; classwise and subjectwise. Here they send their study material and upload their video lectures. Students can access these videos at their own pace.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

4

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

4

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

72

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism of our college stands as a shining example of transparency and robustness, demonstrating a commitment to fair evaluation practices.

The modes of assessment are thoughtfully designed to encompass adverse range of techniques included a judicious mix of written examination, assignment presentations, assignments,

debate, quizzes, surprise tests and project submissions etc. Such a multifaceted approach ensures student's development.

The assessment process is characterized by its transparency. Clear and well-defined criteria are communicated to students, offering a transparent framework against which their performance is measured.

Written tests are returned to the students so that they can evaluate themselves and can rectify their lacunas.

The robustness of the assessment system is evident in its adaptability to different learning styles and abilities.

Internal assessment marks are openly displayed on notice board before uploading on university portal These marks carry 20%

weightage. These marks are given to the student according to her performance in continuous internal written tests and attendance.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college has established a streamlined and time-bound mechanism to address internal examination related grievances, ensuring transparency, fairness, and student satisfaction. Key features of this system are following: Process Overview: The grievance redressal process commences immediately after examination results are declared.

Students are provided a dedicated window to submit their grievances, ensuring

timely intervention. Dedicated Grievance Cell: Our College has established a dedicated

Grievance Cell, comprising experienced faculty members and administrative personnel.

This Cell acts as the central point for receiving, documenting, and investigating grievances

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Internal assessment is given to each students based on the attendance, regularity/Punctuality, Participation in various cocurricular activities and outreach activities.

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The vision of our institute is to produce quality teachers with Indian Knowledge System and modern methods and techniques of learning-teaching.

Our objective is to produce teachers having teaching skills and Values. The teachers produced from this college should be able to attain the eligibility like HTET, STET, CTET for school teaching job and NET required for teaching jobs at college level and to get the jobs. Our focus is on outcome based education (OBE) and we succeeded to a large extent. College make plan and implement it properly.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

92

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcenarnaul.ac.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | No File Uploaded |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | No File Uploaded |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

The Government College of Education, Narnaul was started with teachers day celebration and many more national and international days were celebrated to aware student-teachers for become a good teacher and extracurricular activities that promote social awareness and community service were also organized at specific days throughout the session.

These activities are performed under the shade of Youth Red Cross society, legal cell, Women's cell, Placement cell etc.

Independence Day celebration, Cyber Security Awareness Programme, Republic Day celebration etc.

Youth Red Cross focuses on humanitarian works such as conducting health awareness programmes, first aid training, blood donation camps and prepares student as helping hands during the natural and manmade crisis.

Legal cell conducted various competition including debate, poster making, essay writing, slogan writing, poem recitation and speech at college level, participated at inter college and zonal level. Lectures were delivered on Health and Hygiene and sexual harassment under Women Cell. Many Extension lectures were delivered under Placement Cell related to various field Job opportunity.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

| File Description | Documents |
|--|------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | No File Uploaded |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | No File Uploaded |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

96

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

| File Description | Documents |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The physical infrastructure includes Principal room, Faculty rooms, Library, Office room, Activity rooms, Classrooms and Store rooms.

All are fully equipped with required resources.

The infrastructure also comprises of Multipurpose Hall, Seminar Room, separate wash room facility for boys and girls, open space for

lawns and gardening, multipurpose play field, Provision of separate common rooms for male and female student teachers. Separate wash room for boys and girls have been provided. Parking area is spacious to park vehicles. The different Resource Centers, Multipurpose Hall, Seminar Hall and Activity Room are planned to cater to the various programmes that are conducted. The institution has well equipped labs for various practical mentioned in the curriculum. 20 seats are available in Govt. College Narnaul's hostel.

Activities including games and sports: All the track, field events and games are conducted in play ground. Besides, the institution has space for indoor games (like carom, table tennis) and Badminton court and basketball court.

Water purifiers are installed for clean and fresh drinking water. Furnished, airy, well lighted and properly ventilated class rooms, resource centers etc. are provided. First aid facility is available for staff and students in medical room.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The different Resource Centers, Multipurpose Hall, Seminar Hall and Activity Room are planned to cater to the various programmes that are conducted.

These centers and hall provide a platform for various activities such as intra and inter college competitions and annual day etc. The annual sports meet is conducted in the play ground. All the track, field events and games are conducted in play ground. Besides, the institution has space for indoor games (like carom, table tennis) and Badminton court and basketball court. Gymnasium is available and Hall for Indoor game facility. Playground is available on sharing basis with sister institution. Yoga Center is also available in the college.

A generator is installed to back up the electricity in the event of

cuts and the failure of its supply.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

359952

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NO

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | No File Uploaded |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College is committed to provide secure and sophisticated information technology infrastructure in the campus in terms of hardware, software and internet facilities.

IT Policy

Ensure proper access to and usage of IT resources and prevent their misuse.

Maintains, secures and ensure legal and appropriate use of IT infrastructure in the campus

The College monitors and updates the college website on a regular basis. The maintenance of Computers, Internet, Wi-Fi networking installation of software, maintenance and upgradation of hardware is also done.

The institute is vigilant for all types of security measures i.e. fire extinguishers, CCTV Surveillance etc. Around 6 CCTV cameras have been placed all over the campus for security purposes. These facilities are updated regularly.

LCD Projectors are used by the faculty for effective

teaching with Power Point Presentation, video lectures etc.

Teachers also use Google meet, Zoom etc for online lectures.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

12

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

| File Description | Documents |
|--|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.59

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | No File Uploaded |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical infrastructure includes Principal room, Faculty rooms, Library, Office room, Activity rooms, Classrooms and Store rooms.

All are fully equipped with required resources.

The infrastructure also comprises of Multipurpose Hall, Seminar Room, separate wash room facility for boys and girls, open space for lawns and gardening, multipurpose play field, Provision of separate common rooms for male and female student teachers. Separate wash room for boys and girls have been provided. Parking area is spacious to park vehicles. The different Resource Centers, Multipurpose Hall, Seminar Hall and Activity Room are planned to cater to the various programmes that are conducted. The institution has well equipped labs for various practical mentioned in the curriculum. 20 seats are available in Govt. College Narnaul's hostel.

Activities including games and sports: All the track, field events and games are conducted in play ground. Besides, the institution has space for indoor games (like carom, table tennis) and Badminton court and basketball court.

Water purifiers are installed for clean and fresh drinking water. Furnished, airy, well lighted and properly ventilated class rooms, resource centers etc. are provided. First aid facility is available for staff and students in medical room.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---------------------------|
| Link to institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

196

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

196

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | No File Uploaded |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | No File Uploaded |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

30

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

| File Description | Documents |
|--|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The different Resource Centers, Multipurpose Hall, Seminar Hall and Activity Room are planned to cater to the various programmes that are conducted.

These centers and hall provide a platform for various activities such as intra and inter college competitions and annual day etc. The annual sports meet is conducted in the play ground. All the track, field events and games are conducted in play ground. Besides, the institution has space for indoor games (like carom, table tennis) and Badminton court and basketball court. Gymnasium is available and Hall for Indoor game facility. Playground is available on sharing basis with sister institution. Yoga Center is also available in the college.

A generator is installed to back up the electricity in the event of cuts and the failure of its supply.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni this college are placed in Government and non-Govt. organizatrions in teaching.Majority of the students passed from and non-teaching posts.They are our representatives in the society and are glory of the college.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College work in the leadership of the Principal. Our vision and mission Statement:

- To enlighten the student teachers to have a holistic cognitive view of teaching learning process in a globalised world.
- To develop character and desirable social and human values of student teacher.
- To make student teachers to be receptive and constantly learning.
- To develop and enhance creative expression and capacity for aesthetic appreciation of student teacher.
- To prepare teachers who encourage, support and facilitate is teaching learning situation and can enable learners to discover their talent realize their physical and intellectual potentialities to the fullest and are responsible towards society and work to build a better world having peace and harmony.
- View learning as a search for meaning out of personnel experience and knowledge generation as a continuously evolving process of reflective learning.
- To prepare professionally skilled, accountable, compassionate and determined educators equipped with modern methods of teaching-Learning having ethical, spiritual and democratic values.

For realizing the mission statement all the teachers, students and non-teaching staff work in coordination under the leadership of Principal and departments of Higher Education, Haryana

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Govt College of Education, narnaul has an institutionalized practice of decentralization and participatory management in all its activities. The institution's firm belief in the practices of

decentralization and participative management can be seen in their way of constituting various policy-making strategies, committees and societies of the college which involve staff at all levels. The college work in decentralized way. All the cells working in this college independently under the guidance of Convenor. However, all the the cells work in coordination with each other under rules framed by Department of Higher Education, Haryana and State

Government.

All decisions are governed by the management of facts and information. The college's participatory management is well reflected in the day-to-day routine, when the college works hard to make the teaching process as effective as possible. With responsibility and sincerity, the college completed all the work as student admissions, teaching classes, examinations and evaluations etc. The college council makes sure that teachers' plans for academic and co-curricular activities for the session are effectively implemented.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Students are supposed to be the stone corner of any institute. They are strong pillars of various cells and societies such as YRC, RRC, Road Safety Club, Anti Ragging Cell, Sexual Harassment Cell and Women Cell. Students who are members of numerous cells rise up their voices regarding concerns, interest and aspirations of the students to college administration. Student's participation in multiple committees can stretch according to their area of interest and presence of students. Academic Cell focuses on academic subjects. They can gain their knowledge while participating in certain quizzes, group discussion, simulated teaching session, micro teaching session, feedback knowledge sharing sessions, competitions. Cultural cell inculcates cultural activities like dance, music, drama and art. Students who are inclined in arts and cultural activities can exhibit their versatile talent in various cultural activities i.e. Youth festival, talent hunt programmes.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is administered by the rules and regulations of DGHE Haryana and IGU Rewari. The Principal is the head of the institutional structure. All the teaching and non-teaching staff is engaged in various administrative and academic works of the college. In the hierarchy of organizational structure, teaching and non-teaching staff come after the Principal. To run the college smoothly, various committees and societies are formed. Teaching faculties are the convener of these committees and the other staff works as members. All the committees make the majority of decisions in consultation with the principal. As the session starts, they set goals, strategize the plans and discuss the activities to be undertaken. In the institution, the Principal is the sole authority for financial matters. All the bills and vouchers are monitored and sanctioned by the principal. The college has a Deputy Superintendent who is responsible for all official work. All the regular employees are appointed by HPSC and HSSC, Panchkula. The principal regulates and supervises the overall functioning of the college.

| File Description | Documents |
|---|------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College provides welfare schemes for both teaching and non-teaching staff, to create an efficient, healthy, satisfied workplace for every stakeholder as per Government of

Haryana guidelines. Providing CASHLESS MEDICAL facilities for chronic diseases is a significant step towards employee wellbeing and better healthcare access. Here is some more major welfare measures are as follows:

Provision of maternity, paternity and miscarriage leave and CCL for a maximum period of two years as per government guidelines.

LTC, Leave Encashment and children's education allowance. Granting leaves like Casual leave, short leave, duty leave, Earned leave, academic leave and compensatory leave as per government guidelines.

Separate Staff room is provided to the teaching staff. Provident fund and ESI coverage for all. Advance loan in case of exigency. Medical Reimbursement, First Aid. Annual Performance Appraisal.

Internal Complaints Committee and Grievance Redressal Cell.

TA and DA to attend seminars and conferences. Providing festival gifts on festivals like Diwali and Holi (Only for Group-D Staff). Offer wheat loans during the session (Only for Group-D Staff).

Sports and game activities for both male and female.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

| File Description | Documents |
|---|------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | No File Uploaded |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute follows the performance appraisal procedures as per UGC norms. A meticulously crafted performance appraisal system assumes a pivotal role in governing and enhancing the

institution's overall performance and management. The evaluation of teaching faculty encompasses three distinct parameters:

Academic, Research, and Extracurricular activities and it is conducted through the Annual Performance Indicator (API), Annual Confidential Report (ACR), and Career Advancement Scheme (CAS). The ACR (Annual Confidential Report) serves as an internal evaluation mechanism, each employee fills out and submits online. It's certified by the employee's respective Reporting Officer and further certified by Reviewing Officer.

Constructive feedback is given to the employee so that they can enhance their performance level. The API tailored for the regular teaching staff, assesses individuals across three

criteria:

Teaching, Learning, and Evaluation-related activities;

Co-curricular, extension, and professional development endeavors and research and academic contributions. By UGC regulations, the API is segmented into three stages, guiding Assistant Professors on their journey to attaining the status of Associate Professor. The college requires teachers to undertake a self evaluation every year. Departments compile the data for appraisal of teaching-learning activities of teachers through departmental reports which are forwarded to the Principal. IQAC of the college assesses these reports. Nonteaching staff members undergo evaluations based on specific parameters outlined in their self-appraisal proforma.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution undergoes different audits financial as well as infrastructural time to time to ensure financial compliance. To audit all financial rules, regulations and guidelines of the

Government of Haryana and India are strictly followed. Financial audits are conducted regularly to keep transparency and governance in place. Internal audit is a continuous process. Internal Audit- The Bursar and DDO monitor all the financial transactions at the college level. It is only after the Bursar's recommendation any bill is passed for payment as per Haryana government rules and instructions. The College has a purchase committee for every event and function which follows a procedure and Bursar keeps strict supervision. The college also has cash books in which the entire details of income and expenditure is recorded. The Bursar is appointed to check the bills and other relevant documents after they are duly verified and signed by concerned Account incharge. For External audits, auditors come from the Government of India and DGHE Haryana. The college ensures keeping the accounting record transparent. Balance sheets and other financial statements are prepared to indicate the amount

spent under different heads. All these mechanisms exhibit the transparency being maintained in financial matters.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a procedure for the efficient and effective use of financial resources. Workshops and Extension lectures are organized for students and teachers. The Principal looks after this facet and is assisted by the college council. Quotations are invited as per Government rules, Payments are made timely through cheques and online mode after proper vetting by the Dy. Supdt. and the Principal. To streamline all financial management the college constitutes various committees and governing bodies like the College council, planning and purchase committees. Adequate funds are allocated by the government agencies to improve teaching-learning quality and to maintain of the infrastructure of the college.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College makes the action plan and strategy at the beginning of the session and it focuses on the implementation and compliance of these plans like prepare timetables, lesson plans and co-curricular activities for the session. Various committees are formed by the college council at the beginning of the session. At the onset of the academic session IQAC organizes Orientation Programs and extension lectures for the students. The College council ensures the celebration of various days of national and international importance such as Voter's, Women's and Yoga Day. The College prepares goals and strategies for the session and undertakes strict actions to ensure its completion and implementation. Each teacher makes lesson plans for the session and the HODs ensure that the lesson plans are followed. The College council focuses on the implementation of the annual academic and extra-curricular activity charts.

The teachers are assigned the task of communicating methodology and contents of teaching subjects. Group discussions, extension lectures are organized to developed scientific approach and power of wise analysis.

Efforts are made by the College towards integrating curricular competence building along with capacity enhancement activities. Fostering global competencies among students through the use of technology.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. This is accomplished through the IQAC, by established norms of NAAC, which meticulously records the incremental enhancements across various activities. Input is solicited from each department/cell for all seven criteria of the NAAC Accreditation Process and the IQAC records performance under each metric. Following a comprehensive analysis of all metrics within each Key Indicator of the seven dimensions, the IQAC devises a plan for the upcoming academic session, which is to be implemented by all departments and cells. Administrative operations also undergo IQAC analysis, with resulting suggestions presented in the form of an action plan for the administrative office to follow. The IQAC conducts an annual Academic and Administrative Audit internally to scrutinize procedures and operations. Furthermore, the IQAC has established an effective system enabling students to voice their opinions, suggestions, and grievances through Student-Faculty Committees, Mentoring Groups, and a Feedback Mechanism. This helps in identifying our strengths and weaknesses and

taking suggestive and corrective measures to enhance our teaching-learning outcomes.

The college evaluates its teaching-learning processes, operational structures, and methodologies and assesses learning outcomes to inculcate values, conscience and inclusion among its students so as to make good human beings besides successful professionals.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

D. Any 1 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is very much concerned with the safety and empowerment of women in the present scenario. We have always promoted gender equity in every sphere of life.

Everyone can work together without gender discrimination, violence, harassment, exploitation, intimidation and discrimination. The College strives to inculcate a zero tolerance stand towards all forms of discrimination and prohibit cultural mindset against women. In order to achieve this The College has constituted many committees to address gender sensitivity such as anti ragging committee, anti-sexual harassment committee, equal opportunity cell etc. CCTV Cameras are installed on the college premises which provide 24 hours surveillance. First aid facility for students. Fire Safety equipments, Fire extinguishers are installed on the college campus to ensure fire safety. Women's Empowerment Programs Anti-Harassment Measures Awareness Campaigns Support Services by providing support services for women, including counseling, mentorship programs, and facilities that address the specific needs of women on campus.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In the College Campus Separate dustbins have been placed at different places.

Various activities and awareness programmes are organized to make aware students as well as staff about the water conservation, tree plantation, waste management, paperless work. Here are some ways to be ecofriendly which are applied in our campus.

Conserve Energy: Reduce energy consumption by using energy-efficient appliances and lighting, turning off lights and electronics when not in use.

Solid waste management

Blue dustbin is for solid waste and green dustbin is for wet waste.

Burning of garbage on the campus is strictly prohibited. Use of plastic cups, plates, polythene etc. is also banned.

Plants litter are regularly collected and used in compost pit.

Liquid Waste Management toilet waste water is drained into sewage tanks. Wastewater is collected through a network of pipes and drainage systems.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

Below are potential institutional efforts and initiatives that may contribute to the development of such an inclusive environment:

Inclusive Curriculum: organize co-curricular to reflect diverse perspectives, histories, and cultural contributions. Include readings, case studies, and examples that represent a broad range of cultural, regional, linguistic, and socioeconomic backgrounds.

Cultural Exchange Programs: Facilitate cultural exchange programs that allow students from different backgrounds to share their cultural experiences and traditions.

Encourage participation in national and international exchange programs.

Department of Hindi and Sanskrit conduct various

activities like "Extension lecture, Poetic Recitation etc. Thus, the College has created very positive image for all the communities.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The aim of the college is to develop students into fully capable, visionary, innovative and socially conscious human resource for India. The participative, welfare oriented and impartial working of the college is guided by different goalposts of the Constitution of India. The institution is committed to sensitize its students and employees about the values, rights, duties and responsibilities as envisaged in the constitution. There is regular celebration of the Independence day, republic day besides this, the celebration of Voters' Day, Constitution Day, Hindi Diwas, Birth anniversaries of different national leaders and other such occasions are instrumental in sensitizing students and staff about the constitutional values of India. At different points of time during the session, special drive has been conducted to enrol newly eligible students as voters and these students are reminded by the mentors about their role as a responsible citizen. The Legal Literacy Cell is very active in spreading awareness among students about the legal rights and duties of Indian citizens. The Women Cell organizes different gender related programmes reinforcing among students the equitable rights given in the constitution and also the related duties. Such programmes guide students to learn about the requisite balance between their rights and duties towards others.

| File Description | Documents |
|--|------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is known for its rich and diverse cultural heritage, which is reflected in its numerous festivals and celebrations. The cultural and festival landscape in India is incredibly vast and varied, with each region and community having its own unique traditions. The College provides a platform for the Students to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. Various exhibitions displaying on the specific occasions are 'Best out of Waste', Embroidery(tailoring camp), Painting, science project etc. are organized from time to time. 'Mehandi Lagao' competitions are organized on some occasions like Teej & Karwa Chauth. Students get exposure to new designs. On eve of Shahidi Diwas, Republic Day, Hindi diwas, blood donation camps, self defense training camp were organized to give a tribute to our leaders. Such Celebrations create an atmosphere of patriotism in the minds of young Students. Independence Day and Republic day are celebrated with great devotion followed by events including Flag-hoisting and sweets distribution among Students.

| File Description | Documents |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. To implement the waste management in college

Practice:

Energy Efficiency: Uses LED bulbs

Rainwater Harvesting: Collect rainwater from

Our institute is working on the direction of waste water management particularly in hostels.

Evidences of Success

Sign posters are displayed in the campus

RO drinking water provided in campus.

2. Skill Based Education

Internship programme of B.Ed. student is efficiently completed in the Govt Schools in home district to develop teaching skills and training initiative designed to teach specific skills and skill-based programs can take various forms.

Objectives

To acquaint girls with practical knowledge.

The aim of Skill-based programs is to provide a quick and efficient way to acquire skills.

The Context:

College has successfully completed the programme on women cell organization, placement by different companies etc.

The Practice:

Various exhibitions displaying Best out of Waste, Embroidery, Painting, project on science exhibition etc. are organized from time to time. 'Mehandi' competitions are organized on some occasions like Teej& Karwa Chauth. Students get exposure to new designs.

| File Description | Documents |
|--|------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College has demonstrated remarkable performance in the area of Women's Empowerment and Gender Equality, which has been a distinctive

Distinctive institution maintained clear and transparent communication with students, faculty, and staff. Regular updates, guidelines, and a supportive communication approach contributed to a sense of community and shared responsibility.

Institution that showed resilience in the face of challenges, quickly adapting to changing circumstances

and finding solutions to unforeseen problems,
demonstrated a distinctive quality during the pandemic.

Empowering Through Skill Development

Our college also organizes seminars, conferences, and awareness campaigns to advocate for women's rights and gender equality in the community.

The college's efforts are not only transforming the lives of its students but also contributing to the overall development of the region by empowering women to play an active role in society.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum for B.Ed. course is issued by the affiliating university.

We plan the implementation of curriculum as per the academic calendar issued by the University for Collges of education.

The curriculum includes compulsory theory papers and practicum. In B.Ed. first year practicum include four project based activities and in second year it includes Skill in teaching papers.

In B.Ed. first year the curriculum includes four weeks school Observation and to make provision for visit to innovative centers of pedagogy and learning innovative schools, Educational resource centers and in B.Ed.Second Year Sixteen weeks regular School Internship is mandatory. Institution develops planning through its academic calendar to complete all the curricular aspects as per the academic calendar developed at the start of the session.

| File Description | Documents |
|-------------------------------------|------------------|
| Upload relevant supporting document | No File Uploaded |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is developed at the beginning of the year to ensure the smooth functioning of the Institution. Institute arranges lecturers of eminent personalities from different fields. The academic work is regularly monitored, faculty discusses the outcomes and future initiatives with the principal during meeting. Academic Calendar, prepared every year, shows the tentative annual schedule of the college activities. Co-curricular and extra-curricular activities of the students are given adequate weightage, alongside the curricular activities.

Student opinions are also sought, formally through the tutorials, suggestion boxes and campus experience questionnaire and informally through the Alumni and student's personal interaction with the Teachers/Principal.

Integrating new methods of teaching in the delivery systems of the curriculum Internship / School teacher practice. Fostering global competencies among students through the use of technology.

In teaching learning process we include group discussion, constructive approach, seminar, workshops and action research, Micro teaching, mega lesson and practice teaching, execution of teaching model, Peer evaluation, Creating challenges for students by organizing various inter-house and inter college competition. Students use internet facility to prepare notes, assignments, lesson plan, self evaluation and career counseling using various educational websites.

| File Description | Documents |
|--------------------------------------|---------------------------|
| Upload relevant supporting documents | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | No File Uploaded |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | No File Uploaded |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

| 1 | |
|--|---------------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |
| 1.3 - Curriculum Enrichment | |
| 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | |
| <p>Teacher needs various skills for effective teaching. These skills are inculcated in the student-Teachers through microteaching and regular exposure to classroom situation in simulation. Teacher education is aimed at developing values, spirituality, patience, democratic sense and many more. A high level of communication skill is produced by assignment presentation and feedback process in class room. Govt. College of Education, Narnaul offer all these to our student teachers in healthy environment. The teachers produced by this college are able to prove themselves in schools, their teaching professions and higher learning institutes. All national days and specific days are celebrated to develop values, ethics, Environment and Sustainability in students.</p> | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | No File Uploaded |
| 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year | |
| 1 | |

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

96

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| | |
|--|---------------------|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
|--|---------------------|

| File Description | Documents |
|--|------------------|
| URL for stakeholder feedback report | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report | Nil |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

100

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

68

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

completion of admission process, the students undergo process of self introduction in the presence of all the teachers. Students interest and readiness is identified and

accordingly the students are guided.

Our college assesses the learning level of students and organizes following special programs for advanced and slow learners.

Comprehensive Assessment Tools: The college employs apply a range of assessment methods including tests, projects, presentations, and discussions. **Individualized Learning Profiles:** Each student's performance is carefully analyzed to create personalized learning profiles.

Dedicated Support for Slow Learners: Special attention is given to students who may need additional time or resources to grasp teaching skills. Remedial classes are provided to help them. Progress is monitored throughout the year to ensure that students are benefiting from the specialized programs like micro teaching and simulated teaching.

Student-Centered Approach: Students are actively involved in the process, providing feedback on the effectiveness of the specialized programs.

Continuous Improvement and Evaluation: The college regularly reviews the outcomes of these specialized programs.

| File Description | Documents |
|-----------------------------------|------------------|
| Link for additional Information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 49 | 1 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college strongly emphasis on student-centric learning methodologies to create a dynamic and engaging educational environment. Through the implementation of experiential learning, participative learning, and problem-solving approaches, college aim to enhance the learning experience and empower our students with practical skills and critical thinking abilities.

We try to enable students to apply theoretical knowledge in real-world contexts through activities such as labs, micro teaching, assignment presentation, fieldwork, and simulations, students gain a deeper understanding of concepts and develop invaluable practical skills.

Problem-Solving Methodologies: Equipping students with problem solving skills is essential for their academic and professional success. Our college employs innovative problem-solving methodologies that challenge students to analyze complex situations, think critically and devise creative solutions. This approach not only enhances their academic performance but also prepares them to tackle real-world challenges with confidence and innovation.

The learners in this college are student teachers. They are trained to use multiple approaches of learning. Multiple methods of teaching are practiced in this college.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our college faculties use ICT tools for effective teaching and learning in an efficient manner.

Following are the ways they employ ICT tools during their teaching learning process:

1. **Multimedia Presentations:** Faculty can create engaging presentations with text, images, videos, and audio to deliver content in a visually stimulating manner.

2. **Online Learning Platforms:** Faculty can use to google meet , zoom app to share resources, assignments and conduct discussions, providing a centralized hub for course materials.

3. **Webinars and Video Conferencing:** Faculty can conduct live sessions, webinars, and virtual office hours, allowing for realtime interaction and clarification of doubts.

4. **Collaborative Tools:** Platforms like Google Workspace or Microsoft facilitate group projects, document sharing, and collaborative editing, promoting teamwork among students.

5. **Use of social media:** Faculties created whatsapp groups; classwise and subjectwise. Here they send their study material and upload their video lectures. Students can access these videos at their own pace.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

4

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

4

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

72

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism of our college stands as a shining example of transparency and robustness, demonstrating a commitment to fair evaluation practices.

The modes of assessment are thoughtfully designed to encompass adverse range of techniques included a judicious mix of written examination, assignment presentations, assignments,

debate, quizzes, surprise tests and project submissions etc. Such a multifaceted approach ensures student's development.

The assessment process is characterized by its transparency. Clear and well-defined criteria are communicated to students, offering a transparent framework against which their performance is measured.

Written tests are returned to the students so that they can evaluate themselves and can rectify their lacunas.

The robustness of the assessment system is evident in its adaptability to different learning styles and abilities.

Internal assessment marks are openly displayed on notice board before uploading on university portal These marks carry 20%

weightage. These marks are given to the student according to her performance in continuous internal written tests and attendance.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our college has established a streamlined and time-bound mechanism to address internal examination related grievances, ensuring transparency, fairness, and student satisfaction. Key features of this system are following: Process Overview: The grievance redressal process commences immediately after examination results are declared.

Students are provided a dedicated window to submit their grievances, ensuring

timely intervention. Dedicated Grievance Cell: Our College has established a dedicated

Grievance Cell, comprising experienced faculty members and administrative personnel.

This Cell acts as the central point for receiving, documenting, and investigating grievances

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Internal assessment is given to each students based on the attendance, regularity/Punctuality, Participation in various cocurricular activities and outreach activities.

| File Description | Documents |
|--|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The vision of our institute is to produce quality teachers with Indian Knowledge System and modern methods and techniques of learning-teaching.

Our objective is to produce teachers having teaching skills and Values. The teachers produced from this college should be able to attain the eligibility like HTET, STET, CTET for school teaching job and NET required for teaching jobs at college level and to get the jobs. Our focus is on outcome based education (OBE) and we succeeded to a large extent. College make plan and implement it properly.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

92

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://qcenarnaul.ac.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

| File Description | Documents |
|--|------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | No File Uploaded |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | No File Uploaded |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Government College of Education, Narnaul was started with teachers day celebration and many more national and international days were celebrated to aware student-teachers for become a good teacher and extracurricular activities that promote social awareness and community service were also organized at specific days throughout the session.

These activities are performed under the shade of Youth Red Cross society, legal cell, Women's cell, Placement cell etc.

Independence Day celebration, Cyber Security Awareness Programme, Republic Day celebration etc.

Youth Red Cross focuses on humanitarian works such as conducting health awareness programmes, first aid training, blood donation camps and prepares student as helping hands during the natural and manmade crisis.

Legal cell conducted various competition including debate, poster making, essay writing, slogan writing, poem recitation and speech at college level, participated at inter college and zonal level. Lectures were delivered on Health and Hygiene and sexual harassment under Women Cell. Many Extension lectures were delivered under Placement Cell related to various field Job opportunity.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | No File Uploaded |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

| File Description | Documents |
|--|------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | No File Uploaded |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

| File Description | Documents |
|--|------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | No File Uploaded |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

96

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

| File Description | Documents |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The physical infrastructure includes Principal room, Faculty rooms, Library, Office room, Activity rooms, Classrooms and Store rooms.

All are fully equipped with required resources.

The infrastructure also comprises of Multipurpose Hall, Seminar Room, separate wash room facility for boys and girls, open space for lawns and gardening, multipurpose play field, Provision of separate common rooms for male and female student teachers. Separate wash room for boys and girls have been provided. Parking area is spacious to park vehicles. The different Resource Centers, Multipurpose Hall, Seminar Hall and Activity Room are planned to cater to the various programmes that are conducted. The institution has well equipped labs for various practical mentioned in the curriculum. 20 seats are available in Govt. College Narnaul's hostel.

Activities including games and sports: All the track, field events and games are conducted in play ground. Besides, the institution has space for indoor games (like carom, table tennis) and Badminton court and basketball court.

Water purifiers are installed for clean and fresh drinking water. Furnished, airy, well lighted and properly ventilated class rooms, resource centers etc. are provided. First aid facility is available for staff and students in medical room.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The different Resource Centers, Multipurpose Hall, Seminar Hall and Activity Room are planned to cater to the various programmes that are conducted.

These centers and hall provide a platform for various activities such as intra and inter college competitions and annual day etc. The annual sports meet is conducted in the play ground. All the track, field events and games are conducted in play ground. Besides, the institution has space for indoor games (like carom, table tennis) and Badminton court and basketball court. Gymnasium is available and Hall for Indoor game facility. Playground is available on sharing basis with sister institution. Yoga Center is also available in the college.

A generator is installed to back up the electricity in the event of cuts and the failure of its supply.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

359952

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NO

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | No File Uploaded |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College is committed to provide secure and sophisticated information technology infrastructure in the campus in terms of hardware, software and internet facilities.

[IT Policy](#)

Ensure proper access to and usage of IT resources and prevent their misuse.

Maintains, secures and ensure legal and appropriate use of IT infrastructure in the campus

The College monitors and updates the college website on a regular basis. The maintenance of Computers, Internet, Wi-Fi networking installation of software, maintenance and upgradation of hardware is also done.

The institute is vigilant for all types of security measures i.e. fire extinguishers, CCTV Surveillance etc. Around 6 CCTV cameras have been placed all over the campus for security purposes. These facilities are updated regularly.

LCD Projectors are used by the faculty for effective teaching with Power Point Presentation, video lectures etc.

Teachers also use Google meet, Zoom etc for online lectures.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

12

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

| File Description | Documents |
|--|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.59

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | No File Uploaded |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The physical infrastructure includes Principal room, Faculty rooms, Library, Office room, Activity rooms, Classrooms and Store rooms.

All are fully equipped with required resources.

The infrastructure also comprises of Multipurpose Hall, Seminar Room, separate wash room facility for boys and girls, open space for lawns and gardening, multipurpose play field, Provision of separate common rooms for male and female student teachers. Separate wash room for boys and girls have been provided. Parking area is spacious to park vehicles. The different Resource Centers, Multipurpose Hall, Seminar Hall and Activity Room are planned to cater to the various programmes that are conducted. The institution has well equipped labs for various practical mentioned in the curriculum. 20 seats are available in Govt.

College Narnaul's hostel.

Activities including games and sports: All the track, field events and games are conducted in play ground. Besides, the institution has space for indoor games (like carom, table tennis) and Badminton court and basketball court.

Water purifiers are installed for clean and fresh drinking water. Furnished, airy, well lighted and properly ventilated class rooms, resource centers etc. are provided. First aid facility is available for staff and students in medical room.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

34

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

| 0 | |
|---|----------------------------|
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | No File Uploaded |
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |
| File Description | Documents |
| Link to institutional website | Nil |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 196 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 196 | |
| File Description | Documents |
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

| <p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p> | <p>A. All of the above</p> | | | | | | | | |
|--|-----------------------------------|-----------|--|------------------|-----------------------------------|---------------------------|---|------------------|--|
| <table border="1"> <thead> <tr> <th data-bbox="97 607 539 674">File Description</th> <th data-bbox="547 607 1436 674">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 674 539 891">Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</td> <td data-bbox="547 674 1436 891" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="97 891 539 992">Upload any additional information</td> <td data-bbox="547 891 1436 992" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="97 992 539 1133">Details of student grievances including sexual harassment and ragging cases</td> <td data-bbox="547 992 1436 1133" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table> | File Description | Documents | Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded | Upload any additional information | No File Uploaded | Details of student grievances including sexual harassment and ragging cases | No File Uploaded | |
| File Description | Documents | | | | | | | | |
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded | | | | | | | | |
| Upload any additional information | No File Uploaded | | | | | | | | |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded | | | | | | | | |
| <p>5.2 - Student Progression</p> | | | | | | | | | |
| <p>5.2.1 - Number of placement of outgoing students during the year</p> | | | | | | | | | |
| <p>5.2.1.1 - Number of outgoing students placed during the year</p> | | | | | | | | | |
| <p>15</p> | | | | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="97 1438 539 1505">File Description</th> <th data-bbox="547 1438 1436 1505">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="97 1505 539 1606">Self-attested list of students placed</td> <td data-bbox="547 1505 1436 1606" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="97 1606 539 1706">Upload any additional information</td> <td data-bbox="547 1606 1436 1706" style="text-align: center;">View File</td> </tr> </tbody> </table> | File Description | Documents | Self-attested list of students placed | No File Uploaded | Upload any additional information | View File | | | |
| File Description | Documents | | | | | | | | |
| Self-attested list of students placed | No File Uploaded | | | | | | | | |
| Upload any additional information | View File | | | | | | | | |
| <p>5.2.2 - Number of students progressing to higher education during the year</p> | | | | | | | | | |
| <p>5.2.2.1 - Number of outgoing student progression to higher education</p> | | | | | | | | | |
| <p>15</p> | | | | | | | | | |
| | | | | | | | | | |

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | No File Uploaded |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

30

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

| File Description | Documents |
|--|------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | No File Uploaded |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The different Resource Centers, Multipurpose Hall, Seminar Hall and Activity Room are planned to cater to the various programmes that are conducted.

These centers and hall provide a platform for various activities such as intra and inter college competitions and annual day etc. The annual sports meet is conducted in the play ground. All the track, field events and games are conducted in play ground. Besides, the institution has space for indoor games (like carom, table tennis) and Badminton court and basketball court. Gymnasium is available and Hall for Indoor game facility. Playground is available on sharing basis with sister institution. Yoga Center is also available in the college.

A generator is installed to back up the electricity in the event of cuts and the failure of its supply.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | No File Uploaded |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni this college are placed in Government and non-Govt. organizatrions in teaching.Majority of the students passed from and non-teaching posts.They are our representatives in the society and are glory of the college.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College work in the leadership of the Principal. Our vision and

mission Statement:

- To enlighten the student teachers to have a holistic cognitive view of teaching learning process in a globalised world.
- To develop character and desirable social and human values of student teacher.
- To make student teachers to be receptive and constantly learning.
- To develop and enhance creative expression and capacity for aesthetic appreciation of student teacher.
- To prepare teachers who encourage, support and facilitate is teaching learning situation and can enable learners to discover their talent realize their physical and intellectual potentialities to the fullest and are responsible towards society and work to build a better world having peace and harmony.
- View learning as a search for meaning out of personnel experience and knowledge generation as a continuously evolving process of reflective learning.
- To prepare professionally skilled, accountable, compassionate and determined educators equipped with modern methods of teaching-Learning having ethical, spiritual and democratic values.

For realizing the mission statement all the teachers, students and non-teaching staff work in coordination under the leadership of Principal and departments of Higher Education, Haryana

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Govt College of Education, narnaul has an institutionalized practice of decentralization and participatory management in all its activities. The institution's firm belief in the practices of decentralization and participative management can be seen in their way of constituting various policy-making strategies, committees and societies of the college which involve staff at

all levels. The college work in decentralized way. All the cells working in this college independently under the guidance of Convenor. However, all the the cells work in coordination with each other under rules framed by Department of Higher Education, Haryana and State

Government.

All decisions are governed by the management of facts and information. The college's participatory management is well reflected in the day-to-day routine, when the college works hard to make the teaching process as effective as possible. With responsibility and sincerity, the college completed all the work as student admissions, teaching classes, examinations and evaluations etc. The college council makes sure that teachers' plans for academic and co-curricular activities for the session are effectively implemented.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Students are supposed to be the stone corner of any institute. They are strong pillars of various cells and societies such as YRC, RRC, Road Safety Club, Anti Ragging Cell, Sexual Harassment Cell and Women Cell. Students who are members of numerous cells rise up their voices regarding concerns, interest and aspirations of the students to college administration. Student's participation in multiple committees can stretch according to their area of interest and presence of students. Academic Cell focuses on academic subjects. They can gain their knowledge while participating in certain quizzes, group discussion, simulated teaching session, micro teaching session, feedback knowledge sharing sessions, competitions. Cultural cell inculcates cultural activities like dance, music, drama and art. Students who are inclined in arts and cultural activities can exhibit their versatile talent in various cultural activities i.e. Youth festival, talent hunt programmes.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is administered by the rules and regulations of DGHE Haryana and IGU Rewari. The Principal is the head of the institutional structure. All the teaching and non-teaching staff is engaged in various administrative and academic works of the college. In the hierarchy of organizational structure, teaching and non-teaching staff come after the Principal. To run the college smoothly, various committees and societies are formed. Teaching faculties are the convener of these committees and the other staff works as members. All the committees make the majority of decisions in consultation with the principal. As the session starts, they set goals, strategize the plans and discuss the activities to be undertaken. In the institution, the Principal is the sole authority for financial matters. All the bills and vouchers are monitored and sanctioned by the principal. The college has a Deputy Superintendent who is responsible for all official work. All the regular employees are appointed by HPSC and HSSC, Panchkula. The principal regulates and supervises the overall functioning of the college.

| File Description | Documents |
|---|------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

B. Any 3 of the above

| Support Examination | |
|---|---------------------------|
| File Description | Documents |
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |
| 6.3 - Faculty Empowerment Strategies | |
| 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff | |
| <p>The College provides welfare schemes for both teaching and non-teaching staff, to create an efficient, healthy, satisfied workplace for every stakeholder as per Government of Haryana guidelines. Providing CASHLESS MEDICAL facilities for chronic diseases is a significant step towards employee wellbeing and better healthcare access. Here is some more major welfare measures are as follows:</p> <p>Provision of maternity, paternity and miscarriage leave and CCL for a maximum period of two years as per government guidelines.</p> <p>LTC, Leave Encashment and children's education allowance. Granting leaves like Casual leave, short leave, duty leave, Earned leave, academic leave and compensatory leave as per government guidelines.</p> <p>Separate Staff room is provided to the teaching staff. Provident fund and ESI coverage for all. Advance loan in case of exigency. Medical Reimbursement, First Aid. Annual Performance Appraisal.</p> <p>Internal Complaints Committee and Grievance Redressal Cell.</p> <p>TA and DA to attend seminars and conferences. Providing festival gifts on festivals like Diwali and Holi (Only for Group-D Staff). Offer wheat loans during the session (Only for Group-D Staff).</p> <p>Sports and game activities for both male and female.</p> | |

| File Description | Documents |
|--|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |
| 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year | |
| 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year | |
| 0 | |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |
| 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year | |
| 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year | |
| 0 | |

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

| File Description | Documents |
|---|------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | No File Uploaded |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute follows the performance appraisal procedures as per UGC norms. A meticulously crafted performance appraisal system assumes a pivotal role in governing and enhancing the

institution's overall performance and management. The evaluation of teaching faculty encompasses three distinct parameters:

Academic, Research, and Extracurricular activities and it is conducted through the Annual Performance Indicator (API), Annual Confidential Report (ACR), and Career Advancement Scheme (CAS). The ACR (Annual Confidential Report) serves as an internal evaluation mechanism, each employee fills out and submits online. It's certified by the employee's respective Reporting Officer and further certified by Reviewing Officer.

Constructive feedback is given to the employee so that they can enhance their performance level. The API tailored for the regular teaching staff, assesses individuals across three

criteria:

Teaching, Learning, and Evaluation-related activities;

Co-curricular, extension, and professional development endeavors and research and academic contributions. By UGC regulations, the API is segmented into three stages, guiding Assistant Professors on their journey to attaining the status of Associate Professor. The college requires teachers to undertake a self evaluation every year. Departments compile the data for appraisal of teaching-learning activities of teachers through departmental reports which are forwarded to the Principal. IQAC of the college assesses these reports. Nonteaching staff members undergo evaluations based on specific parameters outlined in their self-appraisal proforma.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution undergoes different audits financial as well as infrastructural time to time to ensure financial compliance. To audit all financial rules, regulations and guidelines of the

Government of Haryana and India are strictly followed. Financial audits are conducted regularly to keep transparency and governance in place. Internal audit is a continuous process. Internal Audit- The Bursar and DDO monitor all the financial transactions at the college level. It is only after the Bursar's recommendation any bill is passed for payment as per Haryana government rules and instructions. The College has a purchase committee for every event and function which follows a procedure and Bursar keeps strict supervision. The college also has cash books in which the entire details of income and expenditure is recorded. The Bursar is appointed to check the bills and other relevant documents after they are duly verified and signed by concerned Account incharge. For External audits, auditors come from the Government of India and DGHE Haryana. The college ensures keeping the accounting record transparent. Balance sheets and other financial statements are prepared to indicate the amount

spent under different heads. All these mechanisms exhibit the transparency being maintained in financial matters.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a procedure for the efficient and effective use of financial resources. Workshops and Extension lectures are organized for students and teachers. The Principal looks after this facet and is assisted by the college council. Quotations are invited as per Government rules, Payments are made timely through cheques and online mode after proper vetting by the Dy. Supdt. and the Principal. To streamline all financial management the college constitutes various committees and governing bodies like the College council, planning and purchase committees. Adequate funds are allocated by the government agencies to improve teaching-learning quality and to maintain of the infrastructure of the college.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College makes the action plan and strategy at the beginning of the session and it focuses on the implementation and compliance of these plans like prepare timetables, lesson plans and co-curricular activities for the session. Various committees are formed by the college council at the beginning of the session. At the onset of the academic session IQAC organizes Orientation Programs and extension lectures for the students. The College council ensures the celebration of various days of national and international importance such as Voter's, Women's and Yoga Day. The College prepares goals and strategies for the session and undertakes strict actions to ensure its completion and implementation. Each teacher makes lesson plans for the session and the HODs ensure that the lesson plans are followed. The College council focuses on the implementation of the annual

academic and extra-curricular activity charts.

The teachers are assigned the task of communicating methodology and contents of teaching subjects. Group discussions, extension lectures are organized to developed scientific approach and power of wise analysis.

Efforts are made by the College towards integrating curricular competence building along with capacity enhancement activities. Fostering global competencies among students through the use of technology.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. This is accomplished through the IQAC, by established norms of NAAC, which meticulously records the incremental enhancements across various activities. Input is solicited from each department/cell for all seven criteria of the NAAC Accreditation Process and the IQAC records performance under each metric. Following a comprehensive analysis of all metrics within each Key Indicator of the seven dimensions, the IQAC devises a plan for the upcoming academic session, which is to be implemented by all departments and cells. Administrative operations also undergo IQAC analysis, with resulting suggestions presented in the form of an action plan for the administrative office to follow. The IQAC conducts an annual Academic and Administrative Audit internally to scrutinize procedures and operations. Furthermore, the IQAC has established an effective system enabling students to voice their opinions, suggestions, and grievances through Student-Faculty Committees, Mentoring Groups, and a Feedback Mechanism. This helps in identifying our strengths and weaknesses and

taking suggestive and corrective measures to enhance our teaching-learning outcomes.

The college evaluates its teaching-learning processes, operational structures, and methodologies and assesses learning outcomes to inculcate values, conscience and inclusion among its students so as to make good human beings besides successful professionals.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is very much concerned with the safety and empowerment of women in the present scenario. We have always promoted gender equity in every sphere of life.

Everyone can work together without gender discrimination, violence, harassment, exploitation, intimidation and discrimination. The College strives to inculcate a zero tolerance stand towards all forms of discrimination and prohibit cultural mindset against women. In order to achieve this The College has constituted many committees to address gender sensitivity such as anti ragging committee, anti-sexual harassment committee, equal opportunity cell etc. CCTV Cameras are installed on the college premises which provide 24 hours surveillance. First aid facility for students. Fire Safety equipments, Fire extinguishers are installed on the college campus to ensure fire safety. Women's Empowerment Programs Anti-Harassment Measures Awareness Campaigns Support Services by providing support services for women, including counseling, mentorship programs, and facilities that address the specific needs of women on campus.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In the College Campus Separate dustbins have been placed at different places.

Various activities and awareness programmes are organized to make aware students as well as staff about the water conservation, tree plantation, waste management, paperless work. Here are some ways to be ecofriendly which are applied in our campus.

Conserve Energy: Reduce energy consumption by using energy-efficient appliances and lighting, turning off lights and electronics when not in use.

Solid waste management

Blue dustbin is for solid waste and green dustbin is for wet waste.

Burning of garbage on the campus is strictly prohibited. Use of plastic cups, plates, polythene etc. is also banned.

Plastic litter are regularly collected and used in compost pit.

Liquid Waste Management toilet waste water is drained into sewage tanks. Wastewater is collected through a network of pipes and drainage systems.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

D. Any 1 of the above

| Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | |
|---|-------------------------------------|
| File Description | Documents |
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |
| 7.1.5 - Green campus initiatives include | |
| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants | A. Any 4 or All of the above |
| File Description | Documents |
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | View File |
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | C. Any 2 of the above |

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

| | |
|--|------------------------------|
| <p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> | A. Any 4 or all of the above |
|--|------------------------------|

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

Below are potential institutional efforts and initiatives that may contribute to the development of such an inclusive

environment:

Inclusive Curriculum: organize co-curricular to reflect diverse perspectives, histories, and cultural contributions. Include readings, case studies, and examples that represent a broad range of cultural, regional, linguistic, and socioeconomic backgrounds.

Cultural Exchange Programs: Facilitate cultural exchange programs that allow students from different backgrounds to share their cultural experiences and traditions.

Encourage participation in national and international exchange programs.

Department of Hindi and Sanskrit conduct various activities like "Extension lecture, Poetic Recitation etc. Thus, the College has created very positive image for all the communities.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The aim of the college is to develop students into fully capable, visionary, innovative and socially conscious human resource for India. The participative, welfare oriented and impartial working of the college is guided by different goalposts of the Constitution of India. The institution is committed to sensitize

its students and employees about the values, rights, duties and responsibilities as envisaged in the constitution. There is regular celebration of the Independence day, republic day besides this, the celebration of Voters' Day, Constitution Day, Hindi Diwas, Birth anniversaries of different national leaders and other such occasions are instrumental in sensitizing students and staff about the constitutional values of India. At different points of time during the session, special drive has been conducted to enrol newly eligible students as voters and these students are reminded by the mentors about their role as a responsible citizen. The Legal Literacy Cell is very active in spreading awareness among students about the legal rights and duties of Indian citizens. The Women Cell organizes different gender related programmes reinforcing among students the equitable rights given in the constitution and also the related duties. Such programmes guide students to learn about the requisite balance between their rights and duties towards others.

| File Description | Documents |
|--|------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | No File Uploaded |

| | |
|--|-----------------------------------|
| <p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p> | <p>A. All of the above</p> |
|--|-----------------------------------|

| File Description | Documents |
|--|------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is known for its rich and diverse cultural heritage, which is reflected in its numerous festivals and celebrations. The cultural and festival landscape in India is incredibly vast and varied, with each region and community having its own unique traditions. The College provides a platform for the Students to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. Various exhibitions displaying on the specific occasions are 'Best out of Waste', Embroidery (tailoring camp), Painting, science project etc. are organized from time to time. 'Mehandi Lagao' competitions are organized on some occasions like Teej & Karwa Chauth. Students get exposure to new designs. On eve of Shahidi Diwas, Republic Day, Hindi diwas, blood donation camps, self defense training camp were organized to give a tribute to our leaders. Such Celebrations create an atmosphere of patriotism in the minds of young Students. Independence Day and Republic day are celebrated with great devotion followed by events including Flag-hoisting and sweets distribution among Students.

| File Description | Documents |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. To implement the waste management in college

Practice:

Energy Efficiency: Uses LED bulbs

Rainwater Harvesting: Collect rainwater from

Our institute is working on the direction of waste water management particularly in hostels.

Evidences of Success

Sign posters are displayed in the campus

RO drinking water provided in campus.

2. Skill Based Education

Internship programme of B.Ed. student is efficiently completed in the Govt Schools in home district to develop teaching skills and training initiative designed to teach specific skills and skill-based programs can take various forms.

Objectives

To acquaint girls with practical knowledge.

The aim of Skill-based programs is to provide a quick and efficient way to acquire skills.

The Context:

College has successfully completed the programme on women cell organization, placement by different companies etc.

The Practice:

Various exhibitions displaying Best out of Waste, Embroidery, Painting, project on science exhibition etc. are organized from time to time. 'Mehandi' competitions are organized on some occasions like Teej& Karwa Chauth. Students get exposure to new designs.

| File Description | Documents |
|--|------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College has demonstrated remarkable performance in the area of Women's Empowerment and Gender Equality, which has been a distinctive

Distinctive institution maintained clear and transparent communication with students, faculty, and staff. Regular updates, guidelines, and a supportive communication approach contributed to a sense of community and shared responsibility.

Institution that showed resilience in the face of challenges, quickly adapting to changing circumstances and finding solutions to unforeseen problems, demonstrated a distinctive quality during the pandemic.

Empowering Through Skill Development

Our college also organizes seminars, conferences, and

awareness campaigns to advocate for women's rights and gender equality in the community.

The college's efforts are not only transforming the lives of its students but also contributing to the overall development of the region by empowering women to play an active role in society.

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

Plan of actions for the next academic year are as:-

1. A Solar Energy Plant is proposed and the college administration has sent the proposal to the higher authorities for this.
2. All the departments were encouraged to organized seminar, workshop for PG courses and to prepare curriculum for value added courses.
3. Value based education may be given more attention. Yoga and Meditation classes may be introduced.
4. To encouraged faculty members to develop e-contents using e-content using Online platforms like LMS, Siksha Setu App and ZOOM/GOOGLE Meet, Youtube Channel, Microsoft Team etc. To overcome pandemic situation like COVID-19.